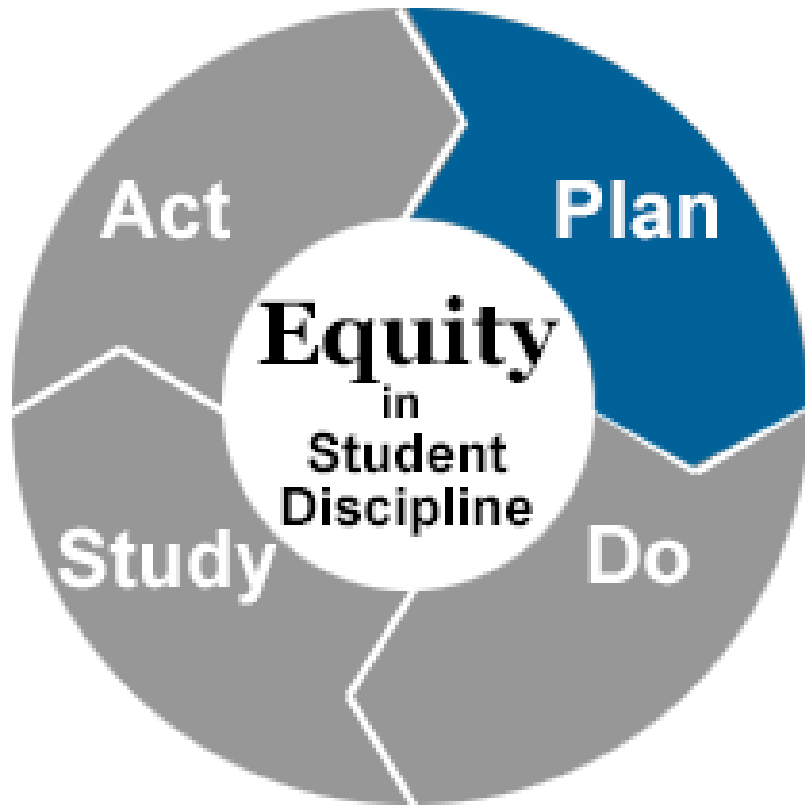


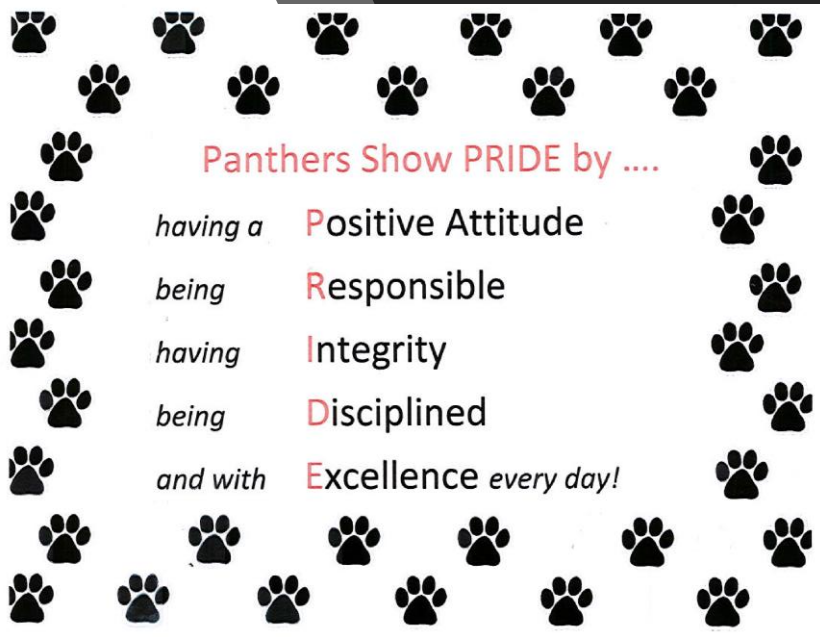
Page Street
Elementary



Background

- Discipline Data:
 - 2016-2017 – 351 incidents reported in PowerSchool for a population of about 260 students in grades 3-5
 - 2017-2018 – 175 incidents reported for a population of about 250 students in grades 3-5
 - Suspensions were high both years:
 - 85 days of OSS assigned in 2016-2017
 - 79 days of OSS assigned in 2017-2018
 - Most common behaviors seen were: Aggressive Behavior and Physical Aggression
 - These behaviors were seen more often in the classroom with hallways/transitions next.

Background



- PBIS - 2016-2017
 - Needed to revisit/redefine
 - Behavioral expectations
 - Reward System
 - Consequences for problem behavior
 - Data Collection and the use of it for decision-making
 - PBIS Lessons
 - Link Academic and Behavioral Performance

- Educators Handbook and Rachel's Challenge
- December 2017 – first look at EH as a way to capture discipline data. Needed effective and efficient way to view the data.
- February 2018 – PBIS team suggested we look at a way to make improvements across the building with student behavior and overall culture.

Both implemented in Fall 2018





Page Street Elementary School



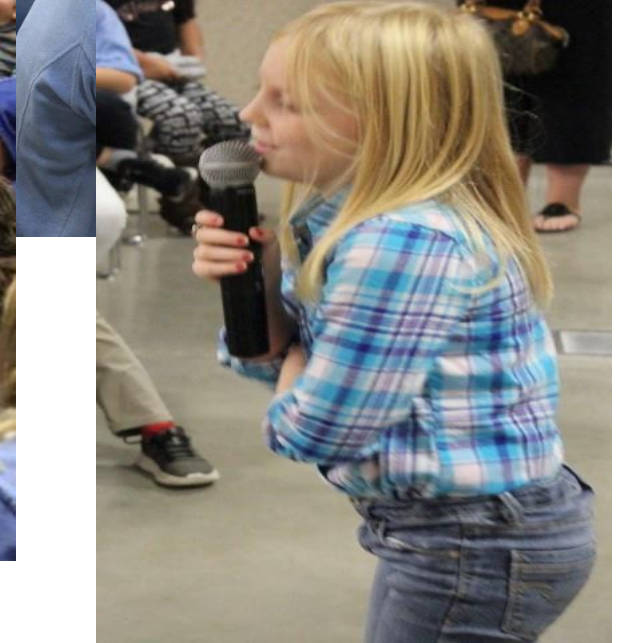
What is *Rachel's* Challenge?

<https://www.youtube.com/watch?v=NcNP8BtJTMY>



Mrs. Bev Russell wrote a grant to the Montgomery Fund. They helped us fund this initiative.

The STUDENT KICK-OFF was held at Montgomery Community College on November 6th.



Students were encouraged to accept Rachel's 5 CHALLENGES and START A CHAIN REACTION.

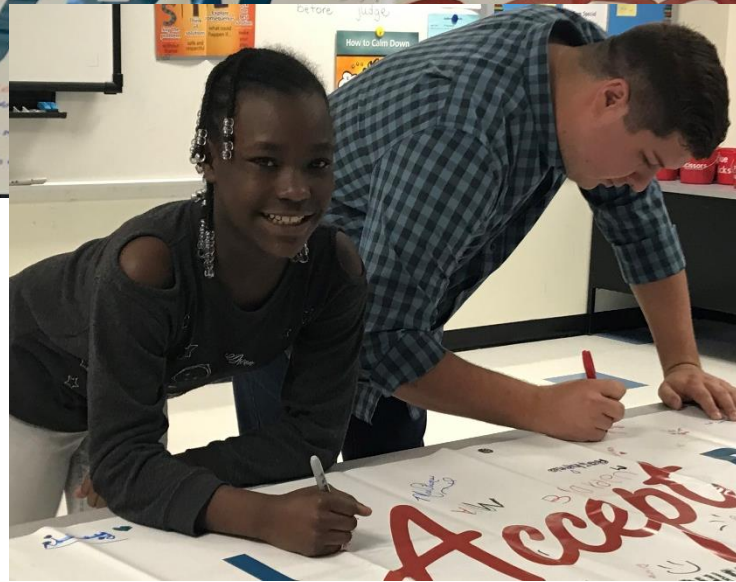
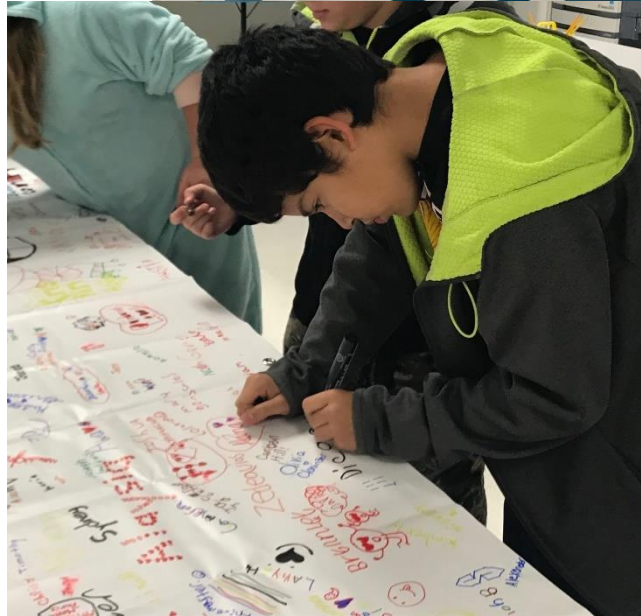




Teachers were trained on the program the same afternoon. A parent and community event was held that evening at MCC.

**ALL Students and staff publicly declare
their personal commitment to kindness
and compassion by signing
Rachel's Challenge Banner.**

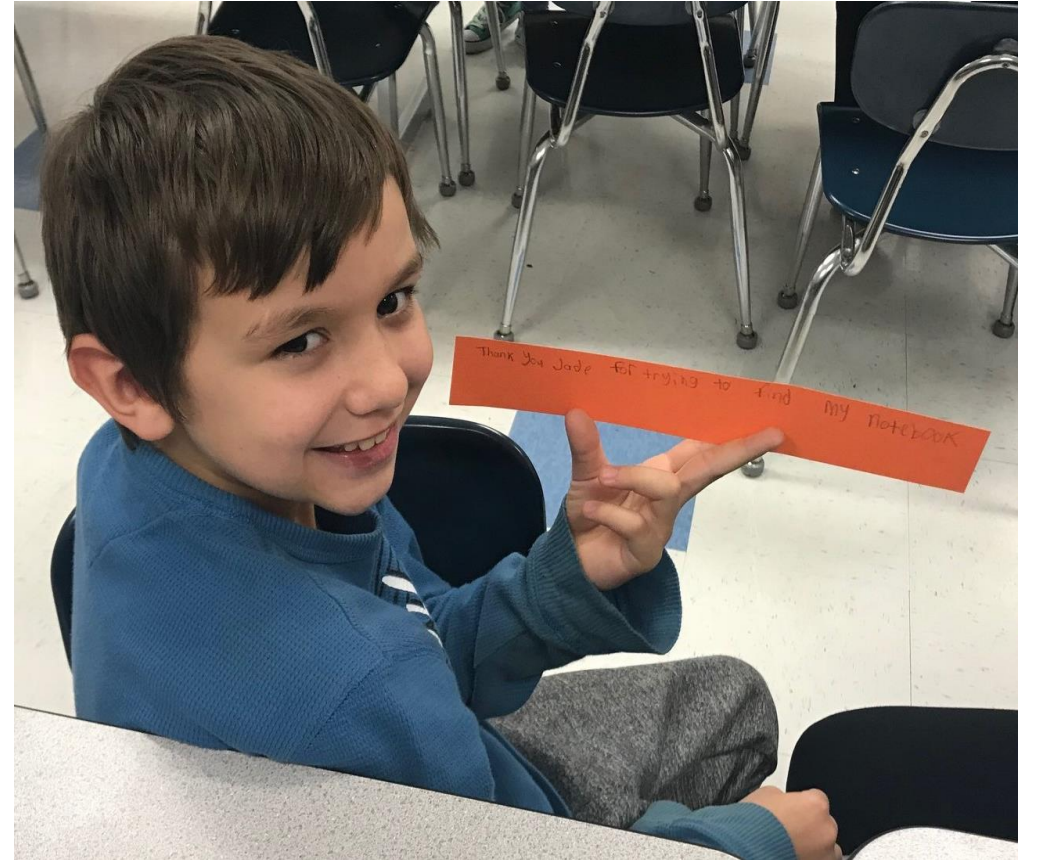
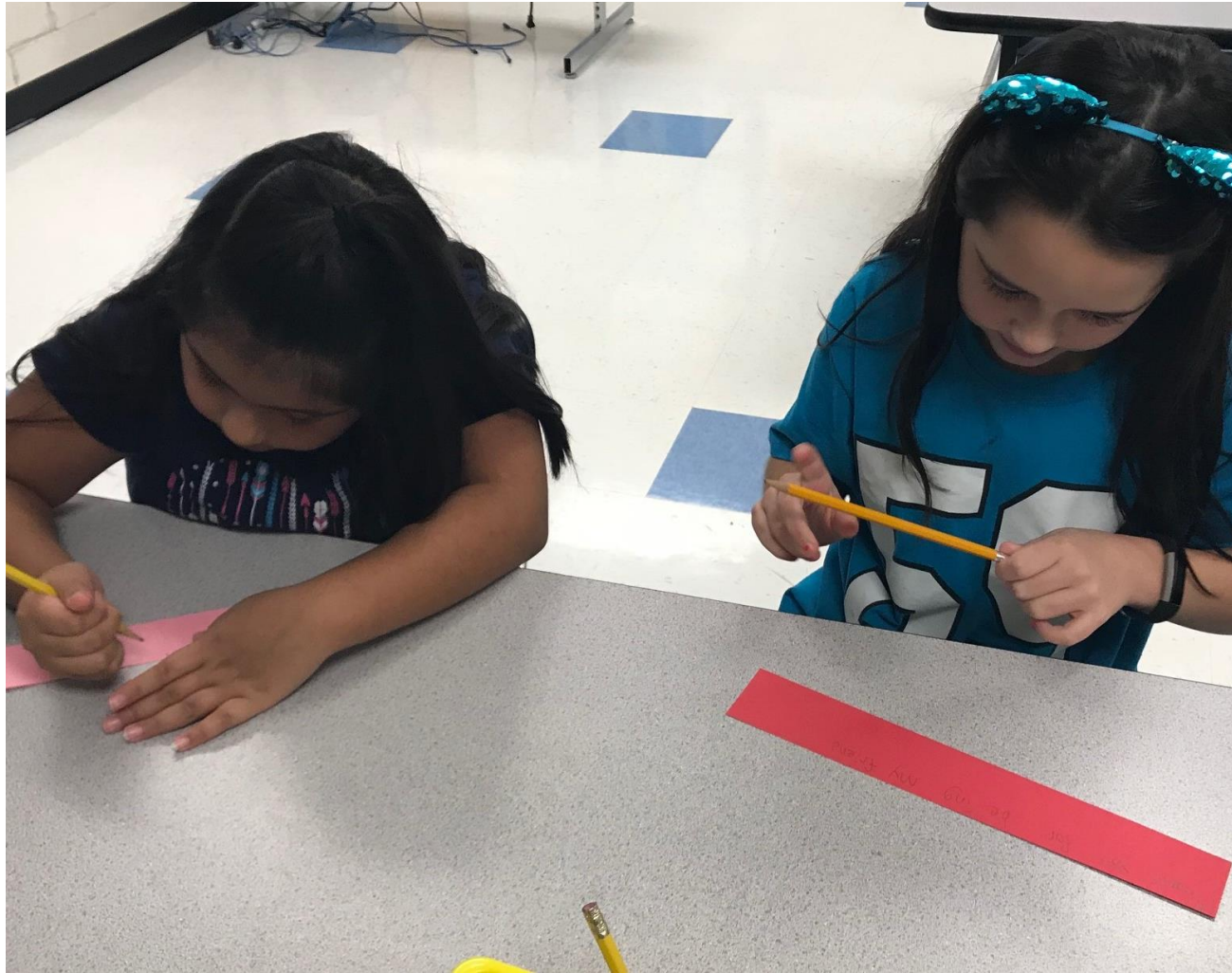




Chains of Kindness

- **Links are available all over the school**
- **Students and staff acknowledge an act of kindness by writing a link, including WHO showed the kindness and WHAT they did to display kindness**
- **Links are attached to form chains**
- **Chains are periodically linked together to create one unified chain demonstrating the progress of the kindness and compassion process, both to students and adults**







Rachel's Challenge is research-based:

“Schools implementing Rachel’s Challenge with fidelity achieved *statistically significant gains* in community engagement, faculty/student relationships, leadership potential, and *school climate*; along with *reductions in bullying*.”

-Multi-Dimensional Education, LLC
Independent Research Study